



# Master of Science in Clinical Rehabilitation Counseling

## 2020-2021 Annual Report

The Council for Accreditation of Counseling and Related Educational Programs (CACREP) requires that programs make certain information publicly available each year.

This report was generated using data and information from Fall 2020, Spring 2021, and Summer 2021. MSCR is an abbreviation for “Master of Science in Clinical Rehabilitation Counseling”; NR = Not Reported.

Program completion rate is computed based on the retention of students during the specified academic year: (Current students + Graduates) / Total Students.

Employment rate indicates the proportion of students who secured employment within six months of graduation and has reported this information back to the MSCR program. The credentialing exam pass rate indicates the proportion of graduates who took and passed a counseling licensure or certification exam during the prior preceding academic year and reported back to the MSCR program.

### **Past Year Student Data:**

- Currently enrolled in MSCR: 58
- Graduates in 2020-2021: 11
- Program Completion/Retention Rate: 85%
- Employment Rate: 73%
- Credentialing Exam Pass Rate: 100%

### **Sources of Data**

- Student performance on final internship ratings from instructors and site supervisors.
- Admissions, enrollment, and graduation data from 2020-2021 academic year.
- Systematic follow-up surveys of graduates regarding employment.
- Professional Disposition Evaluations (PDE) implemented annually, as well as within clinical courses.
- Self-report of successfully passing certification/licensure exam(s)

### **Program Objectives & Major Program Activities**

The program faculty engaged in a number of relevant activities during the 2020-2021 Academic year. The following are highlights of faculty engagement and accomplishments:

- The Council for Accreditation of Counseling and Related Education Programs (CACREP) granted the Master of Science in Clinical Rehabilitation Counseling (MSCR) full accreditation for eight years, the maximum period allowed.
- MSCR transitioned to new telecounseling training allowing graduates to sit for board certification exam through National Board for Certified Counselors (NBCC) to seek the Board Certified-TeleMental Health Provider (BC-TMH) credential.
- MSCR program received NBCC approval for early National Counselor Certification (NCC).
- Dr. Richardson was elected to serve as Commission on Rehabilitation Counselor Certification (CRCC) Item Writing Sub-Committee Member.
- Collaboratively, the MSCR faculty submitted and published over 5 peer reviewed articles.
- The MSCR faculty served on various editorial boards and as leaders on counseling organization boards.

## **MSCR Program Evaluation Findings**

**SLO 1: Foundations of Clinical Rehabilitation Counseling:** Students will integrate into one's practice the history and philosophy, professional ethics, and scope of practice of the clinical rehabilitation counseling program.

- a. Measure 1: Professional Development Exam
  - a. Target: On their first attempt, it is expected that 60% or more of students will get an 80% or higher on the exam.
  - b. Findings: Eighty percent of students that took the exam passed with an 80% or better. The average for this exam was 82.72%.
- b. Measure 2: Professional Disposition Evaluation
  - a. Target: It is expected that 90% of students will receive a 3 or higher across all 9 categories on the Professional Disposition Evaluation (PDE) before graduating from the program.
  - b. Findings: One hundred percent of students that graduated from the program in 2020-2021 received a score of 3 or higher across all 9 domains of the PDE.
- c. Measure 3: Clinical Site Supervisor Evaluation
  - a. Target: 75% of students will receive a mean score of 3 out of 5 on the Supervisor Evaluation of Student Survey.
  - b. Findings: Eighty percent of students who completed clinicals during the 2020-2021 academic year had a mean score of 3 or higher out of 5 on the Supervisor Evaluation of Student Survey.
- d. Measure 4: Supervisor Program Evaluation Survey
  - a. Target: The program will have a mean score of 3 out of 5 on the Supervisor Program Evaluation Survey.

- b. Findings: The program received a mean score of 3 or higher out of 5 on the Supervisor Program Evaluation Survey.
- e. Measure 5: Comprehensive Exam
  - a. Target: It is expected that 60% or more of students will get an 80% or higher on the comprehensive exam on their first attempt. Students are also able to submit documentation of passing the NCE or the CRC exam in replacement of the comprehensive exam.
  - b. Findings: Three students took the Comprehensive Exam in Fall 2020 and Spring 2021; one passed. Therefore, only 33% of those that took the exam passed with an 80% or higher.

**SLO 2: Diversity Differences:** Students will provide and identify clinical rehabilitation counseling services in a manner that reflects an understanding of psychosocial influences, cultural beliefs and values, sexual orientation, gender, and diversity differences across the lifespan that may affect the clinical rehabilitation process, opportunities for employment, and independent living for persons with disabilities.

- a. Measure 1: Professional Development Exam
  - a. Target: On their first attempt, it is expected that 60% or more of students will get an 80% or higher on the exam.
  - b. Findings: Eighty percent of students that took the exam passed with an 80% or better. The average for this exam was 82.72%.
- b. Measure 2: Professional Disposition Evaluation
  - a. Target: It is expected that 90% of students will receive a 3 or higher across all 9 categories on the Professional Disposition Evaluation (PDE) before graduating from the program.
  - b. Findings: One hundred percent of students that graduated from the program in 2020-2021 received a score of 3 or higher across all 9 domains of the PDE.
- c. Measure 3: Clinical Site Supervisor Evaluation
  - a. Target: 75% of students will receive a mean score of 3 out of 5 in the area of Helping Skills.
  - b. Findings: Eighty percent of students who completed clinicals during the 2020-2021 academic year had a mean score of 3 or higher out of 5 on the Supervisor Evaluation of Student Survey in the area of helping skills.
- d. Measure 4: Supervisor Program Evaluation Survey
  - a. Target: The program will have a mean score of 3 out of 5 on the Supervisor Program Evaluation Survey.
  - b. Findings: The program received a mean score of 3 or higher out of 5 on the Supervisor Program Evaluation Survey.
- e. Measure 5: Comprehensive Exam
  - a. Target: It is expected that 60% or more of students will get an 80% or higher on the comprehensive exam on their first attempt. Students are also able to submit documentation of passing the NCE or the CRC exam in replacement of the comprehensive exam.
  - b. Findings: Three students took the Comprehensive Exam in Fall 2020 and Spring 2021; one passed. Therefore, only 33% of those that took the exam

passed with an 80% or higher.

**SLO 3: Career and Transferable Skills:** Students will assist and educate employers, people with disabilities, families, and other rehabilitation professionals in identifying, modifying, or eliminating architectural, procedural, and/or attitudinal barriers to obtain and maintain successful employment and independent living.

- a. Measure 1: Professional Development Exam
  - a. Target: On their first attempt, it is expected that 60% or more of students will get an 80% or higher on the exam.
  - b. Findings: Eighty percent of students that took the exam passed with an 80% or better. The average for this exam was 82.72%.
- b. Measure 2: Clinical Site Supervisor Evaluation
  - a. Target: 75% of students will receive a mean score of 3 out of 5 in the area of Helping Skills.
  - b. Findings: Eighty percent of students who completed clinicals during the 2020-2021 academic year had a mean score of 3 or higher out of 5 on the Supervisor Evaluation of Student Survey in the area of helping skills.
- c. Measure 3: Supervisor Program Evaluation Survey
  - a. Target: The program will have a mean score of 3 out of 5 on the Supervisor Program Evaluation Survey.
  - b. Findings: The program received a mean score of 3 or higher out of 5 on the Supervisor Program Evaluation Survey.
- d. Measure 4: Comprehensive Exam
  - a. Target: It is expected that 60% or more of students will get an 80% or higher on the comprehensive exam on their first attempt. Students are also able to submit documentation of passing the NCE or the CRC exam in replacement of the comprehensive exam.
  - a. Findings: Three students took the Comprehensive Exam in Fall 2020 and Spring 2021; one passed. Therefore, only 33% of those that took the exam passed with an 80% or higher.

**SLO 4: Assessments:** Students will administer and utilize assessments as an ongoing process in establishing individual rapport, clinical rehabilitation service planning, and evaluation of independent living, vocational, and transferable skills for persons with disabilities.

- a. Measure 1: Professional Development Exam
  - a. Target: On their first attempt, it is expected that 60% or more of students will get an 80% or higher on the exam.
  - b. Findings: Eighty percent of students that took the exam passed with an 80% or better. The average for this exam was 82.72%.
- b. Measure 2: Clinical Site Supervisor Evaluation
  - a. Target: 75% of students will receive a mean score of 3 out of 5 in the area of Helping Skills.
  - b. Findings: Eighty percent of students who completed clinicals during the 2020-2021 academic year had a mean score of 3 or higher out of 5 on the Supervisor Evaluation of Student Survey in the area of helping skills.

- c. Measure 3: Supervisor Program Evaluation Survey.
  - a. Target: The program will have a mean score of 3 out of 5 on the Supervisor Program Evaluation Survey.
  - b. Findings: The program received a mean score of 3 or higher out of 5 on the Supervisor Program Evaluation Survey.
- d. Measure 4: Comprehensive Exam
  - a. Target: It is expected that 60% or more of students will get an 80% or higher on the comprehensive exam on their first attempt. Students are also able to submit documentation of passing the NCE or the CRC exam in replacement of the comprehensive exam.
  - b. Findings: Three students took the Comprehensive Exam in Fall 2020 and Spring 2021; one passed. Therefore, only 33% of those that took the exam passed with an 80% or higher.

## **MSCR Program Changes, Improvements, and Response**

Overall, the MSCR program was successful during the 2020-2021 academic year. We increased the number of students that specialize in clinical rehabilitation counseling with a total of 58 students. Further, we anticipate another large Spring 2021 admissions cycle. The MSCR program's faculty maintained scholarly productivity by actively publishing, presenting at conferences, and applying for grants in the 2020-2021 academic year. One of the MSCR faculty continued to serve as the American Rehabilitation Counseling Association's Chair of Council on Public Policy, Professional Preparation and Standards for a term of three years. Another MSCR faculty member served as the President of the National Rehabilitation Association.

A significant accomplishment for the MSCR program is The Council for Accreditation of Counseling and Related Education Programs (CACREP) granted the Master of Science in Clinical Rehabilitation Counseling (MSCR) full accreditation for eight years, the maximum period allowed. The MSCR program transitioned to new telecounseling training allowing graduates to sit for board certification exam through National Board for Certified Counselors (NBCC) to seek the Board Certified-TeleMental Health Provider (BC-TMH) credential. The MSCR program also received NBCC approval for early National Counselor Certification (NCC).

Lastly, MSCR continued to collaboratively work on modifying coursework regarding licensure board rules to support our students. The MSCR program will be implementing an updated curriculum in the Spring 2022 semester to better meet licensure requirements around the country.