TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER
School *of* Health Professions
Department of Clinical Counseling and Mental Health

Master of Science in Clinical Rehabilitation Counseling

2019-2020 Annual Report

The Council for Accreditation of Counseling and Related Educational Programs (CACREP) requires that programs make certain information publicly available each year.

This report was generated using data and information from Fall 2019, Spring 2020, and Summer 2020. MSCR is an abbreviation for “Master of Science in Clinical Rehabilitation Counseling”; NR = Not Reported.

Program completion rate is computed based on the retention of students during the specified academic year: (Current students + Graduates) / Total Students.

Employment rate indicates the proportion of students who secured employment within six months of graduation and has reported this information back to the MSCR program. The credentialing exam pass rate indicates the proportion of graduates who took and passed a counseling licensure or certification exam during the prior preceding academic yea and reported back to the MSCR program.

Past Year Student Data:

- Currently enrolled in MSCR: 42
- Graduates in 2019-2020: 7
- Program Completion/Retention Rate: 90%
- Employment Rate: 100%
- Credentialing Exam Pass Rate: 100%

Sources of Data

- Student performance on final internship ratings from instructors and site supervisors.
- Admissions, enrollment, and graduation data from 2019-2020 academic year.
- Systematic follow-up surveys of graduates regarding employment.
- Professional Disposition Evaluations (PDE) implemented annually, as well as within clinical courses.

Program Objectives & Major Program Activities

The program faculty engaged in a number of relevant activities during the 2019-2020 Academic year. The following are highlights of faculty engagement and accomplishments:

- Dr. Sametz served as co-editor for the textbook Career Counseling: A Holistic Approach to Lifespan and Special Populations.

- The MSCR faculty, in total, submitted and had over 5 book chapters published in career counseling textbooks and women in leadership books.
- The MSCR faculty are participating in various research projects that have collaborations with the UMC Burn Unit, Utah State University, and University of Kentucky.
- Dr. Richardson served on the editorial board of the *Journal of Employment Counseling*.
- Dr. Kim served on the *Korean Journal of Rehabilitation Psychology* editorial board, as well as the *Korean Journal of Counseling and Psychotherapy*.
- Dr. Sametz served as the President-Elect for the National Rehabilitation Association and will take over as President in 2021.

MSCR Program Evaluation Findings

SLO 1: Foundations of Clinical Rehabilitation Counseling: Students will integrate into one's practice the history and philosophy, professional ethics, and scope of practice of the clinical rehabilitation counseling program.

a. Measure 1: Professional Development Exam
    a. Target: On their first attempt, it is expected that 60% or more of students will get an 80% or higher on the exam.
    b. Findings: All students that took the exam passed with an 80% or better. The average for this exam was a 94.33%.
b. Measure 2: Professional Disposition Evaluation
    a. Target: It is expected that 90% of students will receive a 3 or higher across all 9 categories on the Professional Disposition Evaluation (PDE) prior to graduating from the program.
    b. Findings: 100% of students that graduated from the program in 2019-2020 received a score of 3 or higher across all 9 domains of the PDE.
c. Measure 3: Clinical Site Supervisor Evaluation
    a. Target: 75% of students will receive a mean score of 3 out of 5 on the Supervisor Evaluation of Student Survey.
    b. Findings: 100% of students who completed clinicals during the 2019-2020 academic year had a mean score of 3 or higher out of 5 on the Supervisor Evaluation of Student Survey.
d. Measure 4: Supervisor Program Evaluation Survey
    a. Target: The program will have a mean score of 3 out of 5 on the Supervisor Program Evaluation Survey.
    b. Findings: The program received a mean score of 3 or higher out of 5 on the Supervisor Program Evaluation Survey.
e. Measure 5: Comprehensive Exam
    a. Target: It is expected that 60% or more of students will get an 80% or higher on the comprehensive exam on their first attempt. Students are also able to submit documentation of passing the NCE or the CRC exam in replacement of the comprehensive exam.
    b. Findings: 1 out of 3 (33%) students passed the Comprehensive Exam during the Spring 2020 semester.

SLO 2: Diversity Differences: Students will provide and identify clinical rehabilitation counseling services in a manner that reflects an understanding of psychosocial influences, cultural beliefs and values, sexual orientation, gender, and diversity differences across the lifespan that may

affect the clinical rehabilitation process, opportunities for employment, and independent living for persons with disabilities.

a. Measure 1: Professional Development Exam
    a. Target: On their first attempt, it is expected that 60% or more of students will get an 80% or higher on the exam.
    b. Findings: All students that took the exam passed with an 80% or better. The average for this exam was a 94.33%.
b. Measure 2: Professional Disposition Evaluation
    a. Target: It is expected that 90% of students will receive a 3 or higher across all 9 categories on the Professional Disposition Evaluation (PDE) prior to graduating from the program.
    b. Findings: 100% of students that graduated from the program in 2018- 2019 received a score of 3 or higher across all 9 domains of the PDE.
c. Measure 3: Clinical Site Supervisor Evaluation
    a. Target: 75% of students will receive a mean score of 3 out of 5 in the area of Helping Skills.
    b. Findings: 100% of students who completed clinicals during the 2019-2020 academic year had a mean score of 3 or higher out of 5 in the area of Helping Skills.
d. Measure 4: Supervisor Program Evaluation Survey
    a. Target: The program will have a mean score of 3 out of 5 on the Supervisor Program Evaluation Survey.
    b. Findings: The program received a mean score of 3 or higher out of 5 on the Supervisor Program Evaluation Survey.
e. Measure 5: Comprehensive Exam
    a. Target: It is expected that 60% or more of students will get an 80% or higher on the comprehensive exam on their first attempt. Students are also able to submit documentation of passing the NCE or the CRC exam in replacement of the comprehensive exam.
    b. Findings: 1 out of 3 (33%) students passed the Comprehensive Exam during the Spring 2020 semester.

SLO 3: Career and Transferable Skills: Students will assist and educate employers, people with disabilities, families, and other rehabilitation professionals in identifying, modifying, or eliminating architectural, procedural, and/or attitudinal barriers to obtain and maintain successful employment and independent living.

a. Measure 1: Professional Development Exam
    a. Target: On their first attempt, it is expected that 60% or more of students will get an 80% or higher on the exam.
    b. Findings: All students that took the exam passed with an 80% or better. The average for this exam was a 94.33%.
b. Measure 2: Clinical Site Supervisor Evaluation
    a. Target: 75% of students will receive a mean score of 3 out of 5 in the area of Helping Skills.
    b. Findings: 100% of students who completed clinicals during the 2019-2020 academic year had a mean score of 3 or higher out of 5 in the area of Helping Skills.
c. Measure 3: Supervisor Program Evaluation Survey
    a. Target: The program will have a mean score of 3 out of 5 on the Supervisor Program Evaluation Survey.
    b. Findings: The program received a mean score of 3 or higher out of 5 on the Supervisor Program Evaluation Survey.
d. Measure 4: Comprehensive Exam

a. Target: It is expected that 60% or more of students will get an 80% or higher on the comprehensive exam on their first attempt. Students are also able to submit documentation of passing the NCE or the CRC exam in replacement of the comprehensive exam.
b. Findings: 1 out of 3 (33%) students passed the Comprehensive Exam during the Spring 2020 semester.

SLO 4: Assessments: Students will administer and utilize assessments as an ongoing process in establishing individual rapport, clinical rehabilitation service planning, and evaluation of independent living, vocational, and transferable skills for persons with disabilities.

a. Measure 1: Professional Development Exam
    a. Target: On their first attempt, it is expected that 60% or more of students will get an 80% or higher on the exam.
    b. Findings: All students that took the exam passed with an 80% or better. The average for this exam was a 94.33%.
b. Measure 2: Clinical Site Supervisor Evaluation
    a. Target: 75% of students will receive a mean score of 3 out of 5 in the area of Helping Skills.
    b. Findings: 100% of students who completed clinicals during the 2018- 2019 academic year had a mean score of 3 or higher out of 5 in the area of Helping Skills.
c. Measure 3: Supervisor Program Evaluation Survey.
    a. Target: The program will have a mean score of 3 out of 5 on the Supervisor Program Evaluation Survey. I
    b. Findings: The program received a mean score of 3 or higher out of 5 on the Supervisor Program Evaluation Survey.
d. Measure 4: Comprehensive Exam
    a. Target: It is expected that 60% or more of students will get an 80% or higher on the comprehensive exam on their first attempt. Students are also able to submit documentation of passing the NCE or the CRC exam in replacement of the comprehensive exam.
    b. Findings: 1 out of 3 (33%) students passed the Comprehensive Exam during the Spring 2020 semester.

MSCR Program Changes, Improvements, and Response

Overall, the MSCR program was successful during the 2019-2020 academic year. We have a total of 42 students, as of Summer 2020, that are specializing in clinical rehabilitation counseling. Further, we admitted 14 new students that are scheduled to start in Fall 2020 semester. We anticipate another large Spring 2021 admissions cycle. The MSCR program's faculty has 13 publications (e.g. book chapters and journal articles) in the 2019-2020 academic year. The MSCR faculty completed six presentations at various conferences, as well as secured five internal and/or external grants. One of the MSCR faculty was elected to serve as the American Rehabilitation Counseling Association's Chair of Council on Public Policy, Professional Preparation and Standards for a term of three years. Another MSCR faculty member is current serving as the President-Elect for the National Rehabilitation Association, and will take over as President in 2021. One of the MSCR faculty members received Best Research of the Year award from the Korean Counseling Psychological Association in 2019.

The MSCR faculty submitted a Long-Term Training Grant through the Rehabilitation Services Administration (RSA). While the program was not awarded this grant, the feedback received was

used to discuss with the advisory board, and improvements are being made to the curriculum. Topics that have been added to the curriculum is, but not limited to, Sex and Disability; Vocational Rehabilitation; Vocational Evaluation; Forensic Counseling; and Independent Living.

A significant accomplishment for the MSCR program during this reporting cycle regards advancing through the accreditation process by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). A site visit for the final stage of the accreditation cycle has been tentatively scheduled for early November 2020.

The MSCR program was challenged to respond to the COVID-19 pandemic in innovative ways. First, we accelerated our telehealth training for students. Next, with our departmental colleagues, we collaboratively drafted new procedures for clinical coursework in relation to modified licensure board rules and accreditation policies to support our students. The majority of our students on clinical rotations have been able to shift into telehealth to maintain progress toward their clinical course clock-hour accumulations.