



Clinical Counseling and Mental Health Department

Master of Science in Clinical Rehabilitation Counseling

2018-2019 Annual Report

The Council for Accreditation of Counseling and Related Educational Programs (CACREP) requires that programs make certain information publicly available each year.

	MSCR
Currently Enrolled	70
Graduates in 2018-2019	14
Program Completion Rate	97.70%
Employment Rate	100%
Certification Pass Rate	98%

- Report was generated from Fall 2018, Spring 2019, and Summer 2019.
- MSCR = Master of Science in Clinical Rehabilitation Counseling
- Program completion rate is computed based on retention rate of students during the specified academic year.
- Employment rate indicates the proportion of students who secured employment within six months of graduation. Many of our graduates secure employment prior to graduation.

Program Objectives & Major Program Activities

The program faculty engaged in a number of relevant activities during the 2018-2019 Academic year. The following are highlights of faculty engagements and accomplishments:

- Program faculty obtained a total of \$60,000 in internal research funding for the 2018-2019 year.
- Program faculty obtained a total of \$75,000 in external research funding for the 2018-2019 year.
- The program implemented a new comprehensive exam requirement and process that will effect new students that entered the program in all 2018.
- Dr. Sametz designed and proposed a Graduate Certificate in Veteran Services program that will begin to accept new starting Fall 2020.
- Faculty implemented their first Practice Income Plan over the Summer 2019 providing career readiness and soft skill development to high school students with disabilities interested in post-secondary education.

- Dr. Sametz is the co-editor for a new Career Counseling textbook that will be available for purchase and implementation across counseling curriculums starting in Summer 2020.

Sources of Data

The following sources of data were utilized in development this report:

- Reported graduate performance on the Certified Rehabilitation Counselor (CRC) or National Counselor Exam (NCE) exam.
- Student performance on final internship ratings from instructors and site supervisors.
- Alumni and/or graduate surveys.
- Admissions, enrollment, and graduation data from 2018-2019 academic year.
- Professional Disposition Evaluations (PDE) implemented annually, as well as within clinical courses.

MSCR Program Evaluation Findings

1. **SLO 1: Foundations of Clinical Rehabilitation Counseling:** students will integrate into one's practice the history and philosophy, professional ethics, and scope of practice of the clinical rehabilitation counseling program.
 - a. **Measure 1: Professional Development Exam**
 - i. **Target:** On their first attempt, it is expected that 60% or more of students will get an 80% or higher on the exam.
 - ii. **Findings:** All students that took the exam passed with an 80% or better. The average for this exam was a 94.33%.
 - b. **Measure 2: Professional Disposition Evaluation**
 - i. **Target:** It is expected that 90% of students will receive a 3 or higher across all 9 categories on the Professional Disposition Evaluation (PDE) prior to graduating from the program.
 - ii. **Findings:** 100% of students that graduated from the program in 2018-2019 received a score of 3 or higher across all 9 domains of the PDE.
 - c. **Measure 3: Clinical Site Supervisor Evaluation**
 - i. **Target:** 75% of students will receive a mean score of 3 out of 5 on the Supervisor Evaluation of Student Survey.
 - ii. **Findings:** 100% of students who completed clinicals during the 2018-2019 academic year had a mean score of 3 or higher out of 5 on the Supervisor Evaluation of Student Survey.
 - d. **Measure 4: Supervisor Program Evaluation Survey**
 - i. **Target:** The program will have a mean score of 3 out of 5 on the Supervisor Program Evaluation Survey.
 - ii. **Findings:** The program received a mean score of 3 or higher out of 5 on the Supervisor Program Evaluation Survey.
 - e. **Measure 5: Comprehensive Exam**
 - i. **Target:** It is expected that 60% or more of students will get an 80% or higher on the comprehensive exam on their first attempt. Students are also

- able to submit documentation of passing the NCE or the CRC exam in replacement of the comprehensive exam.
- ii. **Findings:** No findings reported. This only applies to students who entered into the program starting Fall 2018. The first round of students will occur Spring 2020.
2. **SLO 2: Diversity Differences:** Students will provide and identify clinical rehabilitation counseling services in a manner that reflects an understanding of psychosocial influences, cultural beliefs and values, sexual orientation, gender, and diversity differences across the lifespan that may affect the clinical rehabilitation process, opportunities for employment, and independent living for persons with disabilities.
 - a. **Measure 1: Professional Development Exam**
 - i. **Target:** On their first attempt, it is expected that 60% or more of students will get an 80% or higher on the exam.
 - ii. **Findings:** All students that took the exam passed with an 80% or better. The average for this exam was a 94.33%.
 - b. **Measure 2: Professional Disposition Evaluation**
 - i. **Target:** It is expected that 90% of students will receive a 3 or higher across all 9 categories on the Professional Disposition Evaluation (PDE) prior to graduating from the program.
 - ii. **Findings:** 100% of students that graduated from the program in 2018-2019 received a score of 3 or higher across all 9 domains of the PDE.
 - c. **Measure 3: Clinical Site Supervisor Evaluation**
 - i. **Target:** 75% of students will receive a mean score of 3 out of 5 in the area of Helping Skills.
 - ii. **Findings:** 100% of students who completed clinicals during the 2018-2019 academic year had a mean score of 3 or higher out of 5 in the area of Helping Skills.
 - d. **Measure 4: Supervisor Program Evaluation Survey**
 - i. **Target:** The program will have a mean score of 3 out of 5 on the Supervisor Program Evaluation Survey.
 - ii. **Findings:** The program received a mean score of 3 or higher out of 5 on the Supervisor Program Evaluation Survey.
 - e. **Measure 5: Comprehensive Exam**
 - i. **Target:** It is expected that 60% or more of students will get an 80% or higher on the comprehensive exam on their first attempt. Students are also able to submit documentation of passing the NCE or the CRC exam in replacement of the comprehensive exam.
 - ii. **Findings:** No findings reported. This only applies to students who entered into the program starting Fall 2018. The first round of students will occur Spring 2020.
 3. **SLO 3: Career and Transferable Skills:** Students will assist and educate employers, people with disabilities, families, and other rehabilitation professionals in identifying,

modifying, or eliminating architectural, procedural, and/or attitudinal barriers to obtain and maintain successful employment and independent living.

- a. **Measure 1: Professional Development Exam**
 - i. **Target:** On their first attempt, it is expected that 60% or more of students will get an 80% or higher on the exam.
 - ii. **Findings:** All students that took the exam passed with an 80% or better. The average for this exam was a 94.33%.
 - b. **Measure 2: Clinical Site Supervisor Evaluation**
 - i. **Target:** 75% of students will receive a mean score of 3 out of 5 in the area of Helping Skills.
 - ii. **Findings:** 100% of students who completed clinicals during the 2018-2019 academic year had a mean score of 3 or higher out of 5 in the area of Helping Skills.
 - c. **Measure 3: Supervisor Program Evaluation Survey**
 - i. **Target:** The program will have a mean score of 3 out of 5 on the Supervisor Program Evaluation Survey.
 - ii. **Findings:** The program received a mean score of 3 or higher out of 5 on the Supervisor Program Evaluation Survey.
 - d. **Measure 4: Comprehensive Exam**
 - i. **Target:** It is expected that 60% or more of students will get an 80% or higher on the comprehensive exam on their first attempt. Students are also able to submit documentation of passing the NCE or the CRC exam in replacement of the comprehensive exam.
 - ii. **Findings:** No findings reported. This only applies to students who entered into the program starting Fall 2018. The first round of students will occur Spring 2020.
4. **SLO 4: Assessments:** Students will administer and utilize assessments as an ongoing process in establishing individual rapport, clinical rehabilitation service planning, and evaluation of independent living, vocational, and transferable skills for persons with disabilities.
- a. **Measure 1: Professional Development Exam**
 - i. **Target:** On their first attempt, it is expected that 60% or more of students will get an 80% or higher on the exam.
 - ii. **Findings:** All students that took the exam passed with an 80% or better. The average for this exam was a 94.33%.
 - b. **Measure 2: Clinical Site Supervisor Evaluation**
 - i. **Target:** 75% of students will receive a mean score of 3 out of 5 in the area of Helping Skills.
 - ii. **Findings:** 100% of students who completed clinicals during the 2018-2019 academic year had a mean score of 3 or higher out of 5 in the area of Helping Skills.
 - c. **Measure 3: Supervisor Program Evaluation Survey**

- i. **Target:** The program will have a mean score of 3 out of 5 on the Supervisor Program Evaluation Survey.
 - ii. **Findings:** The program received a mean score of 3 or higher out of 5 on the Supervisor Program Evaluation Survey.
- d. **Measure 4: Comprehensive Exam**
- i. **Target:** It is expected that 60% or more of students will get an 80% or higher on the comprehensive exam on their first attempt. Students are also able to submit documentation of passing the NCE or the CRC exam in replacement of the comprehensive exam.
 - ii. **Findings:** No findings reported. This only applies to students who entered into the program starting Fall 2018. The first round of students will occur Spring 2020.

MSCR Program Changes, Improvements, and Response

- The program has submitted their self-study to CACREP and is expecting to have a site visit scheduled in the near future.
- Students entering into the program starting Fall 2018 will be required to pass a comprehensive exam or the National Counselor Exam (NCE) or the Certified Rehabilitation Counselor (CRC) exam as part of the program's graduation requirements.
- The program hired two (2) new faculty. One started at the beginning of Fall 2018, and the other started at the beginning of Spring 2019.
- Department faculty have used results of course evaluations, legislative changes, and/or CACREP updates to make updates to the curriculum. Workgroups that encompass faculty from the department were created for all core courses that are shared among all three (3) programs in the department. For specialty programs, all faculty within the MSCR program sit on the workgroups to make changes specific to program courses.
- Additional adjuncts were hired in the CCMH department in order to better serve and meet the needs of CACREP Accreditation student to faculty ratio.