

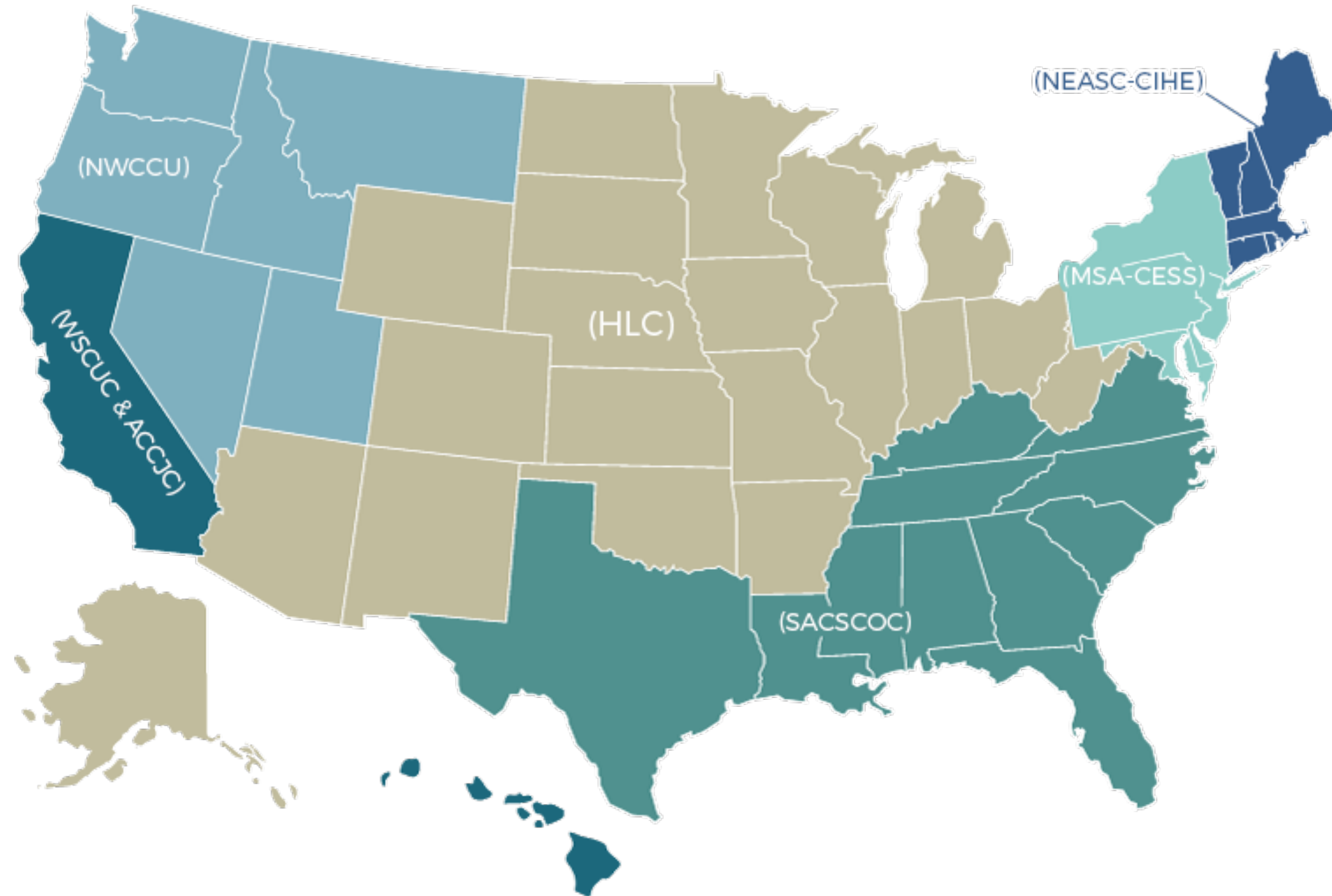
Getting Ready for the SACSCOC On-Site Visit

March 18-21, 2019



What is SACSCOC?

(Southern Association of Colleges and Schools Commission on Colleges)



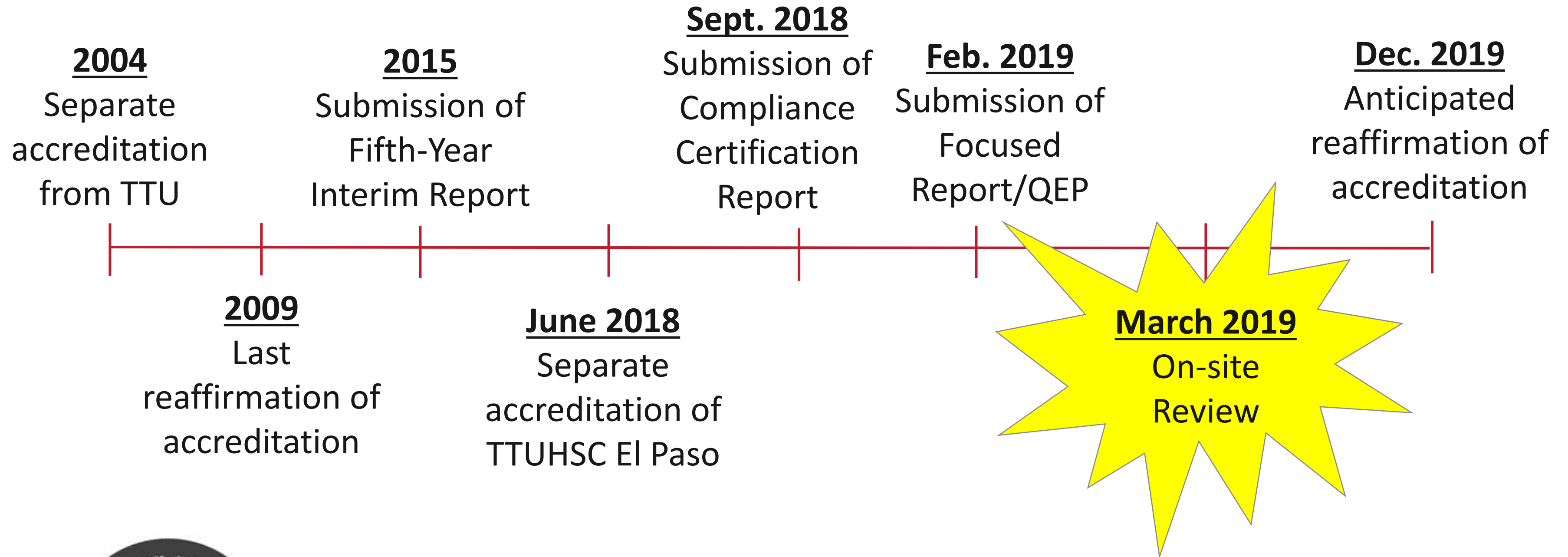
years 1970 through 1973; the
Yearship 7.
The John Brumberg & - The
Brumberg Era. He domi
all medical school activities



Why is regional accreditation important?

- (1) Quality assurance
- (2) Eligibility for federal financial aid
- (3) Prerequisite for many program accrediting bodies

Timeline of SACSCOC Accreditation



Overview of On-site Review

March 18-21, 2019

Monday, March 18: Reviewers will spend approximately two hours at each site before traveling to Lubbock to join the rest of the review team.

Tuesday, March 19: Reviewers will spend all day at the Lubbock campus.

Wednesday, March 20: Reviewers will spend all day at the Lubbock campus.


Thursday, March 21: The review team will conduct an exit interview with Chancellor Mitchell and selected leaders before leaving Lubbock.

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Comments/Questions about SACSCOC

Quality Enhancement Plan (QEP)

TEXAS TECH UNIVERSITY  HEALTH SCIENCES CENTER

WELL
beyond
QUALITY
ENHANCEMENT PLAN



What is the QEP?

- The **Quality Enhancement Plan** (QEP) is a specific requirement of our accreditation through SACSCOC.
- It is a **five-year project** that reflects our commitment to enhance overall institutional quality and effectiveness by focusing on an issue that TTUHSC considers important in **improving student learning and/or student success** across all schools and campuses.

Identification of the Topic

- Student Satisfaction Survey
- Faculty Survey
- Council of Deans
- Program of Assistance for Students
- TTUHSC Strategic Planning Efforts
- QEP Development Taskforce
- Student Focus Groups

Well Beyond Initiative

- Focus on student wellness with a specific emphasis on emotional intelligence

8 Dimensions of Wellness

1. Emotional
2. Environmental
3. Financial
4. Intellectual
5. Occupational
6. Physical
7. Social
8. Spiritual



Emotional Intelligence

- The Mixed Model of Emotional Intelligence is based on the premise that cognitive intelligence (IQ), personality, and emotional intelligence (EQ) collectively influence how individuals think and act (Bradberry and Greaves, 2009).

PERSONAL COMPETENCE	
SELF AWARENESS	SELF MANAGEMENT

SOCIAL COMPETENCE	
SOCIAL AWARENESS	RELATIONSHIP MANAGEMENT

Student Learning Outcomes

1. Students will be able to differentiate eight dimensions of wellness and identify potential strategies to enhance wellness within each dimension.
2. Students will be able to distinguish the four domains of emotional intelligence and categorize the skills associated with each domain.
3. Students will be able to apply appropriate strategies for enhancing emotional intelligence.
4. Students will be able to demonstrate resilience in response to stress and/or trauma in their lives.

Strategies for Implementation

- 1. Online Module:** Students will complete an online module that describes the eight dimensions of wellness, provides strategies for enhancing wellness, and introduces the mixed model of emotional intelligence.
- 2. Emotional Intelligence 2.0:** TTUHSC faculty will incorporate *Emotional Intelligence 2.0* into selected courses. This book describes strategies to increase emotional intelligence and gives students the opportunity to take the online *Emotional Intelligence Appraisal*®

Strategies for Implementation (cont.)

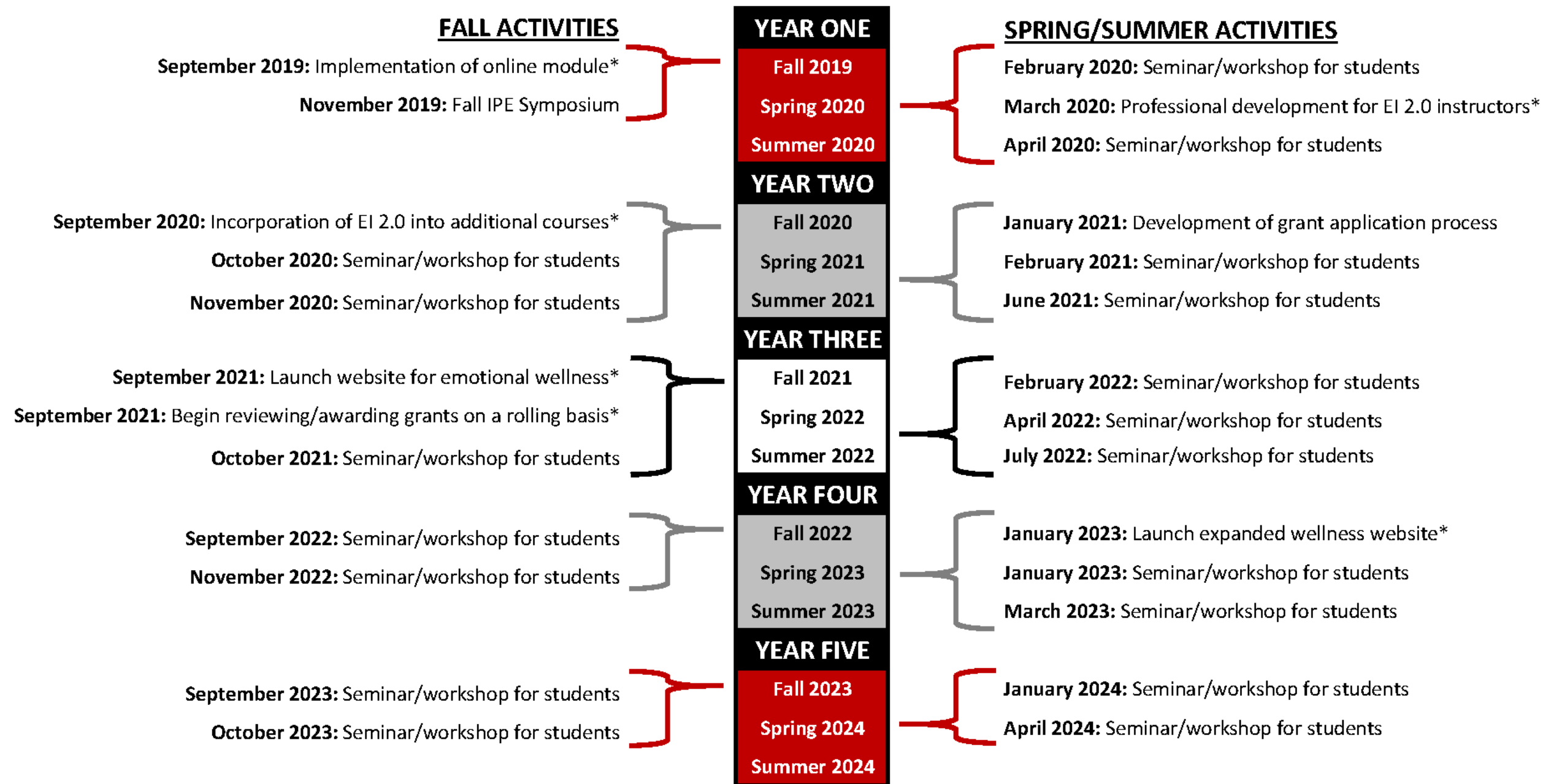
3. Educational Programming: Optional events presented by both external speakers and TTUHSC faculty and staff will be offered at least once per quarter. Topics will be aligned with various aspects of emotional wellness.

4. Wellness Website: TTUHSC will develop a website to focus primarily on emotional wellness, and eventually include all eight dimensions. The website will include strategies for improvement and related student resources.

Strategies for Implementation (cont.)

5. Internal Grants: The *Well Beyond* initiative seeks to support any efforts of TTUHSC schools and will award grants to support school or institutional activities that seek to promote the emotional wellness of TTUHSC students.

Projected Timeline



* Will continue for the duration of the *Well Beyond* initiative

QEP Co-directors

Leslie Collins, JD

Senior Director, Academic Affairs

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Managing Director of TTUHSC Counseling Center, Program of Assistance for Students, and Employee Assistance Program



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Comments/Questions about QEP

